

English

Friday 29th January 2021

Today we will continue to use Neil Gaiman's poem as the stimulus for our own writing.



Today's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



This symbol shows optional challenges. You don't have to do these but you can if you want to and if you have the time.

1. Time to Listen

Listen to Neil Gaiman reading the whole of his poem 'Instructions' by following the link on our Remote Learning page.

2. Text to Text Connections

Does this poem remind you of any stories you have read? Talk to your grown up and make a list of your ideas.

3. Building Sentences

Read the 'Learn Screens' to find out how Mrs. Riley has written a set of instructions

4. Let's Write

Write a set of instructions for someone who dares to enter your bedroom/ playroom/ tree house.

Time to Listen!

Activity 1: Listen to the poem



Listen to Neil Gaiman reading his fabulous poem by clicking on the link on our Remote Learning page.

Did you enjoy this poem? Talk to your grown up.

This poem is **set** (takes place) in a fairy tale world. Did you spot any links to stories you know? Talk to your grown up then make a list. Use the prompts on the next page to help you.

Making Connections!

Activity 2: Links to other stories



These are some of the characters that Puss meets and places he visits. Do they remind you of any other stories? Which stories?

A magic land behind a door?

A castle

A land where it is winter

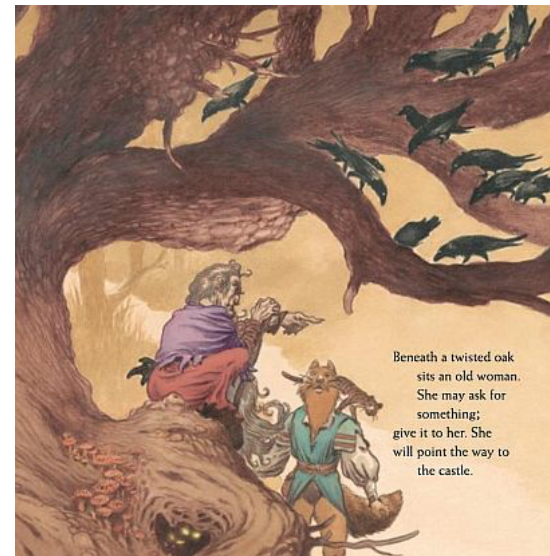
An old wood

Princesses

A river to cross

A wolf

A silver fish



Making Connections!

Activity 2: Links to other stories



Links between stories are called text to text links.

Tell me which text or texts this story reminds you of using the sentence stem:

The In 'Instructions' by Neil Gaiman's reminds me of because.....

This is my example from our last home learning:

The bear in 'Finding Winnie' reminds me of the Paddington Bear stories because both bears travel to England from another country and both bears liked being around humans.



Name: _____

Text Connections:



Use this template to record your ideas or just write on paper. The poem could remind you of more than one text.

Learn Screen

Building instruction sentences

At the start of the poem, Puss finds a cottage with a red imp door knocker. He is told not to touch it because it will bite him. Imagine if he knocked and didn't get bitten. Picture him going into the house! **STOP!** There is a list of instructions of what he should and shouldn't do. What do you think those instructions might say?



Look on the next page for my ideas as to what these instructions might be about.

My Ideas



I think the instructions might be about these things. Look on the next page to see how I have turned my ideas into instructions.

Learn Screen

Building instruction sentences

I've used my ideas to write some instructions that Puss might have found:

If your boots are muddy, remove them before taking one step further.

Hang up your cloak.

Leave all magic wands in the old chest in the corner.

If you spot a black cat in the hallway, do not cross its path.

Never open a door that is closed!

Make no noise, leave no trail and tell no one what you see.

Can you see how I have turned my ideas into instruction sentences?

I have used the features of instruction sentences that we looked at yesterday.

Learn Screen

Building instruction sentences

Let's check that I have used the features of instructions that we looked at yesterday.

They are short, sharp sentences and do not contain much description or story language.

✓ **Hang up your cloak**

They have lots of bossy (imperative) verbs in the present tense.

✓ **Leave all magic wands in the old chest in the corner.**

My instructions are addressed to the reader, as if the reader is being spoken to directly by someone.

✓ **If your boots are muddy, remove them before taking one step further.**

They 'list' things to do or avoid doing.

✓ **Make no noise, leave no trail and tell no one what you see.**

I think have included the key features.

Learn Screen

Where are the bossy verbs?



Can you see that the bossy verbs in my sentences are in different places?

Sometimes, they are at the start of the sentence and sometimes there is a word or phrase before the bossy verb.

Sometimes there is more than one bossy verb in a sentence.

If your boots are muddy, **remove** them before taking one step further.

Hang up your cloak.

Leave all magic wands in the old chest in the corner.

If you spot a black cat in the hallway, **do** not cross its path.

Never open a door that is closed!

Make no noise, **leave** no trail and **tell** no one what you see.

Let's Write

Activity 3: Write instructions

Now it's your turn! Today you are going to write a set of instructions for someone who dares to enter your bedroom/ playroom, tree house. What is most important to you about this room and what is in it? How would you expect someone to behave? What would you be upset about if it was broken? Talk to your grown up and then **make a list of your ideas.**



Think about how you would want people to behave in this room.

Your Task

Write **at least 5 instructions** for someone entering the room you have chosen. (You can write more!)

Remember to be bossy but polite!

Steps to success

Check each sentence is a command.

Use correct punctuation.

Try to put the bossy verb in different places

Use an exclamation mark for the strongest of your instructions.

My ideas:

Close the door behind you otherwise the cat might escape.

Don't touch any of my books!

If you bring a drink or food with you, take care not to spill anything.

Don't drop crumbs on the floor!

Remove all dirty cups and plates when you leave.

Above all else, take off your shoes so you don't leave muddy footprints on the carpet.



Word Bank

Freda Fantastic
has collected
some words to
help you.

Take care
Remove
Leave
Don't / Do
Touch
Open
Remain

Put
Follow
Handle
Stay
Close
Take

Always
Whatever you do
If
Never forget
Always
Remember
Try not to



I am so looking forward to reading your amazing instructions.

